



# Diagnostic Classroom Observation: Moving Beyond Best Practice

*Nicole Saginor*

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*A complete instructional leadership system for improving classroom practice!*

Based on the Vermont Classroom Observation Tool, diagnostic classroom observation (DCO) provides principals with guidance for the entire instructional supervision process, from preconference analysis to postconference follow-up. The model includes protocols for observing math/science and literacy instruction, criteria for recognizing exceptional teaching, and standards for determining classroom quality and student engagement. Readers will also find:

- Classroom observation forms to help identify instructor strengths and weaknesses
- Scoring forms to assist with the final evaluation and review process
- Real-world vignettes that illustrate key indicators of quality teaching
- Guidance for introducing DCO into any school setting

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