



Designing Elementary Instruction and Assessment: Using the Cognitive Domain

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A practical guide for creating standards-based objectives and assessments aligned with Bloom's Taxonomy!

This user-friendly resource gives teachers clear, step-by-step guidelines for writing measurable objectives and developing appropriate formative and summative assessments to guide instruction in the elementary classroom. Providing detailed examples for all levels of Bloom's Taxonomy, the authors cover unit and daily instructional objectives based on state and national content standards as well as all the major forms of assessment. Teachers discover how to:

- Deconstruct the standards and write concrete objectives
- Create true-false, fill-in-the-blank, matching, and multiple choice exercises
- Write short-answer questions and essay items
- Use performance-based assessments and portfolios



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