



Queering Elementary Education: Advancing the Dialogue about Sexualities and Schooling (Curriculum, Cultures, and (Homo)Sexualities Series)

William J. Letts IV

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Queering Elementary Education is not about teaching kids to be gay, lesbian, bisexual, or straight. It's not part of a sinister stratagem in the O'gay agenda. Instead, these provocative and thoughtful essays advocate the creation of classrooms that challenge categorical thinking, promote interpersonal intelligence, and foster critical consciousness. Queer elementary classrooms are those where parents and educators care enough about their children to trust the human capacity for understanding and their educative abilities to foster insight into the human condition. Those who teach queerly refuse to participate in the great sexual sorting machine called schooling where diminutive GI Joes and Barbies become star quarterbacks and prom queens, while the Linuses and Tinky Winkies become wallflowers or human doormats. Queering education means bracketing our simplest classroom activities in which we routinely equate sexual identities with sexual acts, privilege the heterosexual condition, and presume sexual destinies. Queer teachers are those who develop curriculum and pedagogy that afford every child dignity rooted in self-worth and esteem for others. In short, queering education happens when we look at schooling upside down and view childhood from the inside out. This groundbreaking volume demands we explore taken-for-granted assumptions about diversity, identities, childhood, and prejudice.

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