



Basic Processes in Early Second Language Reading: A Special Issue of scientific Studies of Reading

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The four articles in this issue represent recent developments in the study of basic processes in L2 reading at the primary level. The research reported reflects the array of theoretical and instructional issues targeted currently by researchers who wish to understand L2 reading development in young children. Ultimately, this research should be used to help policymakers and educators make better informed decisions about how L2 literacy instruction can be enhanced across various sociocultural and linguistic boundaries.

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