



# **Socialization: Parent-Child Interaction in Everyday Life (Directions in Ethnomethodology and Conversation Analysis)**

*Sara Keel*

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Adopting a conversation analytic approach informed by ethnomethodology, this book examines the process of socialization as it takes place within everyday parent–child interactions. Based on a large audio-visual corpus featuring footage of families filmed extensively in their homes, the author focuses on the initiation of interactive assessment sequences on the part of young children with their parents and the manner in which, by means of embodied resources, such as talk, gaze, and gesture, they acquire communicative skills and a sense of themselves as effective social actors.

With attention to the responses of parents and their understanding of their children's participation in exchanges, and the implications of these for children's communication this book sheds new light on the ways in which parents and children achieve shared understanding, how they deal with matters of 'alignment' or 'disalignment' and issues related to their respective membership categories.

As a rigorous and detailed study of children's early socialization as well as the structural and embodied organization of communicative sequences, *Socialization: Parent–Child Interaction in Everyday Life* will appeal to scholars of sociology and child development with interests in ethnomethodology and conversation analysis, early years socialization and the sociology of family life.

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