



Common Formative Assessments: How to Connect Standards-Based Instruction and Assessment

HOUGHTON MIFFLIN HARCOURT

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Common formative assessments—the centerpiece of an integrated, standards-based system!

Now you have powerful means to closely align curriculum, instruction, and assessment to the standards essential for student success. This timely resource presents the "big picture" of an integrated, standards-based instruction and assessment system, and offers guidelines for:

- Aligning school-based common formative assessments with district benchmarks and large-scale summative assessments
- Predicting likely student performance on subsequent assessments in time to make instructional modifications
- Implementing and sustaining common formative assessments within the school's or district's culture

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