



Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches

Francisco José García-Peña

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Our differences in language, cultures, and history around the world play a vital role in the way we learn. As technology-based education continues to be used worldwide, there is an ever growing interest in how multiculturalism comes into effect.

Multiculturalism in Technology-Based Education: Case Studies on ICT-Supported Approaches

explores the multidisciplinary approaches to transculturality and multiculturalism and its influence on technology-based education. This comprehensive reference source is a collection of education cases which investigate transcultural education using theoretical aspects and practical applications inside a technological framework. This book aims to be a reference for university professors, students, and researchers alike.



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