



Mentoring Teachers in Post-Compulsory Education: A guide to effective practice

Bryan Cunningham

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The post-compulsory sector is complex and multifaceted, with highly diverse and sometimes challenging learner groups and subject to change from almost unending shifts in educational policy. Effective mentoring has a crucial role in the initial training of new teachers in the post-compulsory sector offering them the guidance and practical support they need to respond to these challenges.

This second edition has been updated to reflect the new LLUK standards, current research and technological advances. Describing all of the expectations, responsibilities and rewards involved in mentoring, the book covers:

- What to expect as a mentor and what your mentee expects of you
- The skills, attributes and functions that make an effective mentor
- Organising and conducting observations
- Time management
- What to do when things go wrong

Accessible, practical and supportive, this book will help make mentoring an easier, more enjoyable and rewarding experience for all new mentors in the post-compulsory sector.

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