



Inclusion: How to do it in Secondary Schools

Sue Briggs

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Teachers need realistic ideas to help them the day-to-day challenges of inclusion. Written by an experienced and sympathetic Inclusion Coordinator, Inclusion covers planning and setting targets using P scales and IEPs, photocopiable sheets and templates. The book helps teachers and TAs work together to best support students and promotes successful communication between teachers and students, and students and students.



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