



Differentiated Instructional Strategies for Reading in the Content Areas

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Differentiated Instructional Strategies for Reading in the Content Areas

Differentiated Instructional Strategies for Reading in the Content Areas

Increase understanding of content by strengthening every learner's reading skills!

Featuring new strategies, updated research, expanded coverage of key topics, plus new material on English language learners, this revised edition offers substantive methods for increasing content learning by helping students become better readers. The authors explain how differentiated instruction, multiple intelligences, scaffolding, and other techniques can support reading comprehension, and help teachers:

- Create the right reading environment
- Assess readers effectively
- Incorporate guided reading, shared reading, the four-block model, language experience, and read-alouds
- Teach vocabulary using methods such as visuals, context clues, and miscue analysis
- Improve comprehension before, during, and after reading



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